Course Outline

'-TITLE OF COURSE: riul ti-Handi capped COURSE NUMBER: MRC 207

PROGRAMME: Mental Retardation Count-ellor Pronramuie

INSTRUCTOR: Q.erry Page

DATE: September 1980 and Spring 1980

Pijirgose_:

The course will enhance the student's understanding of self and society's attitudes towards the multiply-handicapped. It will also provide the stud^ents with specific theory and techniques concerned with the care of niultiply-hancii-capped children and adults. A variety of multiple handicaps will be studied in detail in order to assist students in identifying psychological and physiological needs of the multi-handicapped.

Behavioural Objectives:

After completing the course each student should be able to

- 1) Distinguish betv/een a disability and a handicap
- 2) Identify different types of handicaps and disabilities
- 3) Assess the needs of a multiply-handicapped person
- 4) Demonstrate knowledge of safety requirements for specific multiply-handi capped persons
- 5) The student will be able to recognize and apply (under professional supervision) certain therapies and techniques
- 6) The student will have a basic understanding of multiply-handicapped care in an institution versus community settings
- 7) Demonstrate the use of specific tools that **are** significant to the multiply-handicapped
- 8) Recognize and deal with certain stereotyped behaviours characteristic to the M.R. multiply-handicapped

Methodology:

Approximately 50% of this course will be theory presentation, the remaining 50% will be experiential. If maximum learning is to occur students must take the responsibility of being prepared for, and willing to participate in classes.

Learning Resources:

Required Text: Teaching Individuals with Physical and Multiple Disabiliti^

Authors": J. L. Bigg a"'nd P.A. O'Donnell

The instructor will use a variety of films and lecture materials during the third semester. Role-playing shall provide an integrated part of the learning process. Practical as well as theoretical approaches shall be used in both third and fourth semester.

During the fourth semester students will receive lectures from guest speakers in the fields of Physiotherapy, Occupational Therapy, Speech, Hearing, and Music Therapy. The major emphasis of practical training will come during the fourth semester.

Syllabus:

Week I: Introduction to the Course

> Overview from Course Outline Assignment Dates and Deadlines

WEEK II: Introduction to Disabilities and Handicaps

General Types of Disabilities and Handicaps, Causes

Chronic vs. Acute Care

WEEK III: Physical Disabilities con't

Classifications and Assessments

WEEK IV: Prevention

Motor Development

Diseases Associated with Disabilities

WEEK V: Blind M.R. - Blind-Deaf M.R.

Treatment Programmes (Blind Mobility)

WEEK. VI: Safety Aspects

WEEK VII: Cerebral Palsy

> Control and Care Lifting Techniques

WEEK VIlI: Mid-Term Exam

WEEK IX: Wheelchair Lecture

- Types and Uses

- Safety

- Lifts (demonstration)

N* Syllabus continued...

WEEK X: Wheelchair Lifting Techniques (Practical

Pivot MethodTv;o-rian LiftForv/ard Transfer

WEEK XI: Student Presentations

WEEK XII: Student Presentations

WEEK XIII: Hearing Impaired

Programming for Hearing Impaired

WEEK XIV: Review

WEEK XV: Final Exam

Evaluation:

Quizzes: At the completion of subject matter in weeks 2, 4, 7, 10, and

13 short quizzing will be given at the beginning of each of the following classes; i.e., tests to be given 3, 5, 8, 11, 14 week

= $25/^{\circ}$ of final mark.

Mid-Term: Comprehensive from beginning of the term = 1° % of final mark.

Final: Comprehensive for entirety of course = 25% of final mark.

Term Students will be required to write an essay based on treatment

Project & and care of a physically disabled child or adult. Students Presenta- will present their essays to the class. = 25% of final mark.

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Further details will be given during the second week.